

## Block credit agreement

<b>Form Category</b>	Academic
<b>Document Owner</b>	Director of Academic Services
<b>Related Documents</b>	Credit Policy

### Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Master of Professional Accounting Advanced (MPAA) with advanced standing granted through Block Credit worth sixty (60) credit points.

### Benchmark

University	Program	Number of CTs
Monash University	Master of Accounting	up to 8 out of 16
Deakin University	Master of Professional Accounting	up to 8 out of 16

<b>Entry pathway course</b>	CPA Australia – Full Member		
<b>Provider</b>	CPA Australia		
<b>Completion date range</b>	Within the last 10 years		
<b>Superseded course inclusions</b>	N/A		
<b>Destination course</b>	Master of Professional Accounting Advanced (MPAA)	AQF level	9
<b>Block credit guaranteed</b>	60 Block Credits		
<b>Subjects exempt for destination course</b>	ACCT6006	Auditing Theory and Practice	
	LAW6001	Taxation Law	
	GEC01	General Elective 1	
	GEC02	General Elective 2	
	GEC03	General Elective 3	
	GEC04	General Elective 4	
<b>Remaining credit points</b>	100		
<b>Subjects required for completion of destination course</b>	1	ACCT6001	Accounting Information Systems
	2	ACCT6002	Accounting Fundamentals
	3	ACCT6003	Financial Accounting Processes
	4	ACCT6004	Management Accounting
	5	ACCT6005	Company Accounting
	6	ACCT6007	Financial Accounting Theory and Practice
	7	ECON6001	Economic Principles
	8	FINA6000	Managing Finance
	9	LAW6000	Business and Corporate Law
	10	STAT6003	Statistics for Financial Decisions

<b>Authorised by (Associate Dean)</b>	<b>Name</b>	Associate Professor Dipu Sebastian
	<b>Signature</b>	
<b>Responsible Officer (Program Director)</b>	<b>Name</b>	Dr Giao Reynolds (Acting)
	<b>Signature</b>	
<b>Date of agreement</b>		1 <sup>st</sup> February 2021
<b>Duration of agreement</b>		This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.